

World Civilization

Course Description

This course will embrace a global view of the history of mankind focusing mainly on the world since 1500. This course will draw on concepts from all the social studies and humanities. Students will recognize continuity and change in historical events in order to make decisions for a better future.

Units We Cover

- Renaissance & Reformation
- Age of Exploration
- Age of Revolutions
 - Enlightenment
 - Scientific Revolution
 - American Revolution
 - French Revolution
 - Industrial Revolution
 - Cultural Revolution
- Imperialism
- WWI
- Interwar Years
- WWII
- Cold War
- Contemporary World

Assessments

This course will include 2 semester exams (in December & May) that will each count for 10% of the final grade. Other assessments during the course will vary between projects, tests, and quizzes. Students will have, at minimum, one weeks notice prior to any test or due date.

Norms (our class culture and standards)

1. This classroom is an environment for learning and exploration of ideas
2. All members of this class, students, teachers, and visitors alike, are members of the same learning community, and it is important that we do not interrupt each other's learning.
3. We act respectfully towards one another, listen to each other's ideas, and comment politely on them. We do not use insults, name-calling, or swears. Likewise, prejudiced language about race, gender, sexuality, religion, and so on are unacceptable.
4. Being wrong is a part of the learning process...take risks!
5. Learning is meant to be an active and engaging process. Curiosity and questions are welcome and encouraged.

Class Attendance Policy

Class attendance is crucial for success. If you miss class, you are responsible for any work that you missed and have 3 days to make up missed assignments. Please check the class website for material that you missed. Ask a classmate and then me for a copy of any notes that you missed. I will not initiate contact with you to tell you what work was missed. For information regarding the Tardy Policy, please consult the Logan County High School Student Handbook.

Grading Policy

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F Below 60%

The grades students earn reflect their mastery of concepts and skills set forth by the Kentucky Department of Education. Students are expected to revise the task until mastery of the concept or skill is demonstrated.

Incomplete Policy

Students with any incomplete (less than 80%) or missing work will be required to stay for detention at the teacher's discretion until **all** missing work is submitted. Incomplete assignments, if not completed, will receive a 45.

Revision Policy

All assignments can be resubmitted for a higher grade (up to 90). Students must complete a Request to Revise Form and meet with me prior to revising the assignment. Revised assignments must be submitted within 1 week after the graded paper has been returned to the student.

Other Expectations

1. Follow SLANTTT (Sit up, Listen, Ask/Answer questions, Nod your head, Track the speaker, Take out your headphones)
2. No food or drinks without caps/lids
3. No book bags on desks
4. No packing up without permission

Cell Phone Policy

Cell phones and technology are wonderful tools, but only when used appropriately. My goal is to provide students with media literacy skills to make them responsible, technologically-savvy citizens. As such, cell phones are allowed in class under the following circumstances:

1. Taking pictures of information posted in the room
2. Working on tech-based projects that require audio, photo, or video editing
3. Reading digital rather than print versions of text

While using phones, the classroom expectations are as follows:

1. Only use cell phones during the appropriate allotted time
2. Avoid using social media during class
3. Avoid texting
4. Avoid inappropriate websites

Plagiarism

Plagiarism is defined as copying the language, phrasing, structure, or specific ideas of others and presenting any of these as one's own, original work. Plagiarism is considered a violation of academic integrity and any student who commits plagiarism will receive a referral and a 0 for the assignment. Students may be allowed to resubmit the assignment for partial credit at the teacher's discretion.

There is a zero-tolerance policy for plagiarism.

Consequences

1st offense: Warning, Student/Teacher Conference

2nd offense: Mandatory 5 minute Refocus

3rd offense: Detention (lunch or 30 minutes before or after school)/Parent Contact

4th offense: Detention, Parent/Teacher/Student Conference, Office Referral

Parents and Guardians:

I highly value the role parents and guardians play in student learning. Students learn best when families and teachers work together to support them. Please do not hesitate to contact me with any questions, concerns, or comments you may have throughout the year. You may also check my website daily (it is on the front of this syllabus) for lessons, assignments, and other information about what we are doing in the classroom. Thank you for your support!

I have read and understood the class expectations and requirements for Ms. Cunkelman's class.

Student name: _____ Period: _____

Student signature _____ Date: _____

Parent/Guardian signature _____ Date: _____

This syllabus must be signed by the student and parent/guardian and be placed in the front of your binder on or before Monday August 7!