

# AP European History

## **Course Description**

Advanced Placement European History is a survey course designed to be the equivalent of a two-semester introductory college history course. Course content will cover significant events, individuals, developments and processes beginning in the Late Middle Ages (1450) and continue into the present. In addition to the core content, students will learn how to analyze documents, develop reasoned arguments, make historical comparisons, and understand causation, continuity, and change over time and will be expected to make connections between different historical periods through 6 course themes.

## **Course Purpose and Expectations**

AP European History is an intensive course designed by the College Board to model a comparable college course. It requires a great deal of time and effort on the part of the student in order to be successful. Students will be expected to complete reading assignments daily outside of class in order to participate in class discussions, writings, document analysis, and other activities. This course culminates in the administration of the national AP Exam in May and the potential to earn college credit with a passing score.

## **Course Format**

This course will primarily be lecture and seminar based. In class activities may include discussions, primary/secondary source analysis, note-taking, writing, peer-editing, projects and presentations. Students are expected to participate in all course activities and supplement discussions with information from external readings. Students will be expected to complete notecards with pre-assigned terms for each chapter prior to each unit exam. Occasionally, students will be assigned an essay or document based question (DBQ) to complete outside of class, which will be peer-edited during class.

## **Assessments**

**Quizzes:** Quizzes will be given throughout the year at the teacher's discretion. Quizzes will cover information from readings and class discussions and may be unannounced.

**Exams:** Unit exams will mirror the AP exam and be a combination of multiple-choice questions, short answer, and an essay. They will be graded in the same way as the AP Exam and the AP rubric will be used for Free Response. Test dates are listed in this syllabus and will not be changed.

## **Class Attendance Policy**

Class attendance is crucial for success. If you miss class, you are responsible for any work that you missed and have 3 days to make up missed assignments. Please check the class website for material that you missed. Ask a classmate and then me for a copy of any notes that you missed. I will not initiate contact with you to tell you what work was missed. For information regarding the Tardy Policy, please consult the Logan County High School Student Handbook.

## **Grading Policy**

**A** 90-100%

**B** 80-89%

**C** 70-79%

**D** 60-69%

**F** Below 60%

The grades students earn reflect their mastery of concepts and skills set forth by the Kentucky Department of Education. Students are expected to revise the task until mastery of the concept or skill is demonstrated.

## **Incomplete Policy**

Students with any incomplete (less than 80%) or missing work will be required to stay for detention at the teacher's discretion until **all** missing work is submitted. Incomplete assignments, if not completed, will receive a 45.

## **Revision Policy**

All assignments can be resubmitted for a higher grade (up to 90). Students must complete a Request to Revise Form and meet with me prior to revising the assignment. Revised assignments must be submitted within 1 week after the graded paper has been returned to the student.

### **Norms (our class culture and standards)**

1. This classroom is an environment for learning and exploration of ideas
2. All members of this class, students, teachers, and visitors alike, are members of the same learning community, and it is important that we do not interrupt each other's learning.
3. We act respectfully towards one another, listen to each other's ideas, and comment politely on them. We do not use insults, name-calling, or swears. Likewise, prejudiced language about race, gender, sexuality, religion, and so on are unacceptable.
4. Being wrong is a part of the learning process...take risks!
5. Learning is meant to be an active and engaging process. Curiosity and questions are welcome and encouraged.

### **Cell Phone Policy**

Cell phones and technology are wonderful tools, but only when used appropriately. My goal is to provide students with media literacy skills to make them responsible, technologically-savvy citizens. As such, cell phones are allowed in class under the following circumstances:

1. Taking pictures of information posted in the room
2. Working on tech-based projects that require audio, photo, or video editing
3. Reading digital rather than print versions of text

While using phones, the classroom expectations are as follows:

1. Only use cell phones during the appropriate allotted time
2. Avoid using social media during class
3. Avoid texting
4. Avoid inappropriate websites

### **Other Expectations**

1. Follow SLANTT (Sit up, Listen, Ask/Answer questions, Nod your head, Track the speaker, Take out your headphones)
2. No food or drinks without caps/lids
3. No book bags on desks
4. No packing up without permission

### **Plagiarism**

Plagiarism is defined as copying the language, phrasing, structure, or specific ideas of others and presenting any of these as one's own, original work. Plagiarism is considered a violation of academic integrity and any student who commits plagiarism will receive a referral and a 0 for the assignment. Students may be allowed to resubmit the assignment for partial credit at the teacher's discretion.

**There is a zero-tolerance policy for plagiarism.**

### **Consequences**

**1<sup>st</sup> offense:** Warning, Student/Teacher Conference

**2<sup>nd</sup> offense:** Mandatory 5 minute Refocus

**3<sup>rd</sup> offense:** Detention (lunch or 30 minutes before or after school)/Parent Contact

**4<sup>th</sup> offense:** Detention, Parent/Teacher/Student Conference, Office Referral

---

### **Parents and Guardians:**

I highly value the role parents and guardians play in student learning. Students learn best when families and teachers work together to support them. Please do not hesitate to contact me with any questions, concerns, or comments you may have throughout the year. You may also check my website daily (it is on the front of this syllabus) for lessons, assignments, and other information about what we are doing in the classroom. Thank you for your support!

I have read and understood the class expectations and requirements for Ms. Cunkelman's class.

Student name: \_\_\_\_\_ Period: \_\_\_\_\_

Student signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date: \_\_\_\_\_

**This syllabus must be signed by the student and parent/guardian and be placed in the front of your binder on or before Monday August 7!**